



DISCOVERERS LESSON PLAN

Why did God create the world and everything in it?

Found in: Book C Q.1

Corresponding Level 2-4 TTLP: 0504



GOD'S CREATION

For His own glory, God created everything out of nothing.



MATERIALS NEEDED

Bible



SUGGESTED ORIGINAL KIDS 4 TRUTH SONG

"To Please You"

SUGGESTED HYMNS

"All Creatures of Our God and King"

"All Things Bright and Beautiful"

OTHER SONG SUGGESTIONS

"Thou Art Worthy"

"This Is the Day"



THE BASICS

PRIMARY TRUTH

God created everything to please and glorify Himself.

PRIMARY Q&A

Q. Why did God create the world and everything in it?

A. He created the world for His pleasure and glory.

PRIMARY SCRIPTURE PASSAGE

Revelations 4:11

PRIMARY MEMORY PASSAGE

Book A -Exodus 20:11a

Book B - Revelation 4:11a



Book C - **Exodus 20:11a** and **Revelation 4:11a**

KNOWLEDGE OBJECTIVE – By God's Grace . . .

- The children will begin to understand the power of God.
- The children will learn that God created everything in the entire world.
- The children will begin to see God's love for them in how He created the world.
- The children will learn that God's main purpose in creating the world was to bring glory to Himself.

ATTITUDE OBJECTIVE – By God's Grace . . .

- The children will begin to praise God for His masterful creation.
- The children will begin to understand that we were created to bring God praise!



PRAYER



WELCOME/LESSON INTRODUCTION

OPENER

If you could create anything, what would it be? Discuss answers. Line the children up in front of a blackboard/whiteboard. Give the child at the head of the line a piece of marker or chalk. Ask them to draw any type of line, then hand the chalk to the next child in line and that child should add a line to the previous drawn line. When every child has put a line on the chalkboard, discuss with the children what their "big design" looks like. Explain to the children that they "created" a special drawing. It took thought on their part to decide what type of line they would drawn next.

When God created the world, He knew exactly what He wanted to created. He had a reason and a plan for everything He did. His plan was for His creation to bring Him glory and praise! Sometimes we think that God created everything for us. Actually, everything was created for Him and we are blessed to enjoy His creation!

PRIMARY Q&A

Q. Why did God create the world and everything in it?

A. He created the world for His pleasure and glory.



INSTRUCTION & REINFORCEMENT

God has created everything we enjoy on this earth! Can you tell me some of the things that God has created? Why do you suppose he created these things for us to see? God was very pleased with His creation. The Bible says in



Genesis 1:31 “And God saw every thing that he had made, and, behold, it was very good. And the evening and the morning were the sixth day.” From this verse, we see that God liked what He created! His creation was not just for His glory, it was also for us to enjoy! God in His great love, gave us a very special gift!

When you receive a gift from someone how do you feel? I would imagine that your parents would remind you to say “thank you” for your gift, right? God’s creation is His special gift to us! How do you think God wants us to treat His creation? Should we be thankful to Him for all He has created?

All God had to do in order to create the world was to speak! Can you imagine being able to say a word and before your eyes, there was what you spoke? Only God could do that! God did not create all things because He needed to, but because He wanted to! He wanted to create the world for His glory! (**Psalm 115:3**) Just think of all that He created, the moon & stars, the sky, the oceans, animals, people, and plants! All of His creation is telling of His great power and love. **Romans 11:36** – “For of him, and through him, and to him, are all things: to whom be glory for ever. Amen.”



DISCUSS

Q. What do we mean when we say that God created the world for His honor and glory?



WHITEBOARD ACTIVITY

Put the words “pleasure” and “glory” on the white/black board. Teach the children what these words mean & how they can give God “glory”.



PRIMARY Q&A

Q. Why did God create the world and everything in it?

A. He created the world for His pleasure and glory.



APPLICATION & ASSESSMENT

INTERNALIZE IT!

You might begin this section by saying, “Boys and girls, as I’ve been preparing for the TruthTime lesson, here’s what God has been showing me . . .”

You might continue by saying:

“Because of what God is teaching me, here’s what is going to be different in my life during the next week . . .”



You might finish by saying:

“Finally, here’s what God has taught me about Himself through these truths . . .”



DISCUSSION TIME QUESTIONS

- What was God’s purpose in creating the world?
- What is your favorite creation?
- Did God create you for His glory?



ACTIVITY/COLORING TIME

Instruct children to come up individually during the activity/coloring time to quote their memory work. Please initial the components they quote each week.



CREATION MOBILE

MATERIALS NEEDED:

Construction Paper (Various colors)

Crayons

Yarn/String

Hole Punch

Tape or Staples

Scissors

ACTIVITY DESCRIPTION:

Each child will need a 2-by-12 inch strip of sturdy construction paper or cardboard. Write the following words on the strip of paper/cardboard: “God created everything for His glory!” Allow the children to decorate with crayons, etc. This strip will be the top of the mobile. Tape or staple the ends of the strip together to make a circle. Next, punch 3 holes in this strip (spread them out). Allow the children to draw on construction paper 3 of their most favorite creations that God has made. Cut out their drawings with scissors. Next, punch a hole in the top of each drawn item and string the yarn through the hole and tie onto the cardboard top circle that is labeled “God created everything for His glory!” The children’s mobiles will remind them of the Q&A for this lesson!



OTHER CLUB NIGHT ACTIVITIES

Group Memorize It Time (Key Truth, Q&A, and Verses)

Song Time (fun children’s songs. These can be sung during welcome time and throughout the evening.)

Coloring/Activity Sheet Time



Individual Memorize It Time (This part can be done during the coloring/activity sheet time.)

Choir Time (optional: Game/Gym Time)



AWARD TIME

Give honor and praise to those who have worked hard and memorized their curriculum work. Observe Award Time at the end of the evening in front of the entire group. Call each child up by name and announce the award the child has earned. (NOTE: The patch should be applied to the child's standard before Award Time.)

APPENDICES OR "IF TIME"

(optional)

- Read a Bible story.
- Ask children to do coloring sheets.
- Review games.

CLOSING

(optional)

- Refreshments
- Prayer
- Dismissal



GROUP MEMORY TECHNIQUES

- Ask children to repeat after you.
- Leave words out and ask children to put correct words in.
- Instruct the children to stand and say the word or words you leave out.
- Sing words to a made-up tune.
- Ask a child to lead the others in repeating the words.
- March around the room while repeating the words.
- Recite words softly – then loudly.
- Recite words with your eyes closed and then with your eyes open.
- Make up hand signs or motions for different words. Ask children to make up signs or motions.



GROUP "MEMORIZE IT!" SUGGESTIONS

Schedule separate Group Memorize It Times for each component of the curriculum (Key Truth, Q&A, and Verses). This step will help break up your evening into smaller sections and keep the children's attention.



Plan the Group Memorize It Times between different sections of the evening. Rotate these times each week so the component you review before Activity Time is the component you would like children to quote individually that night.